

Type	<i>Staffing, Class Size, Program Delivery</i>	<i>Alternative/Non- Traditional Education Programs, 20 Additional Day Funds, Health and Physical Education Rule</i>	<i>Retention Requirements</i>	<i>School Day for Students</i>
Purpose	Allows schools to use different structures for alternative education, IEP, Gifted programs that better fit students' needs	Design an alternative education program that meets student needs and aligns with system strategic improvement plan and students' needs	Align promotion/retention decisions to multi-tier system of supports (MTSS) and Data Team processes in order to provide students with time and resources to achieve academic success and base promotion/retention decisions on totality of information as opposed to state test scores. In other words, if students don't 'pass' End of Grade assessments, they are not automatically retained.	Allow schools to schedule based on students' needs
State Rule	SBOE Rule:160-4-2.38, 160-4-2-.17	OCGA § 20-2-154.1; 20-2-240; 20-2-300; 20-2-184.1, 160-4-2-.12	SBOE Rule:160-4-2.11	SBOE Rule: 160-5-1.02

Type	<i>Class Size and Staffing Requirements</i>	<i>Use of Counselors</i>	<i>Categorical Allotment Requirements and Direct Classroom Expenditures</i>	<i>Certification</i>
Purpose	Eliminate the problems created when classes must be rescheduled due to class size limits; maximize use of personnel	Align use of counselor schedules to better align with actual work in guidance and advisement	Design budget based on system strategic improvement plan and students' needs	Equating education and industry experience to the state salary schedule; allowing experts in respective fields to teach as though they possess teaching certificates; expertise proven through years of successful field experience and state licensure and/or degree in related field
State Rule	SBOE Rule: 160-5-1	SBOE Rule: 160-4-8	OCGA 20-2-183, 20-2-167, 20-2-171	OCGA 20-2-108, 20-2-200; SBOE Rule: 160-5-1.02

Example(s)	School determines gifted delivery model based on student needs. Advanced students served in Gifted class with class size larger than 21. No more funding available, but more students served	9-12 program that provides opportunities for remediation, acceleration, credit recovery, and offers non-traditional pathways to a high school diploma and/or a technical college certificate	Retention/promotion procedures have been developed by the Hart County Charter System. Decisions are based upon multiple data sources.	Students that meet standards for courses can get credit and spend class time in other ways (i.e., blended classes, work-based learning, internships) OR can earn credit for classes taken outside the traditional school day. For example, eighth grade students can take health/pe in the summer prior to their ninth grade year.
Schools	Hartwell, North, South, Middle, High	High School	Hartwell Elem., North Hart Elem., South Hart Elem., Middle School	High School

Example(s)	<p>Example 1: Kindergarten class with 23 students and parapro has additional student enroll in December. No need to split class and hire additional teacher.</p> <p>Example 2: Assign school and system personnel based on school/system needs instead of state requirements. Principal earns 5 kindergarten teachers and 4 fourth grade teachers. Principal decides to place 5 teachers in fourth grade due to needs of students and 4 teachers in kindergarten because kindergarten classrooms have paraprofessionals.</p> <p>Example 3: Allow up to 3 additional students per Early Intervention Program (EIP) segment</p>	In grades 6-12, counselors provide a segment of career exploration and advisement on a regular basis.	System charter funds support charter initiatives, school level strategic plans, and the system's strategic plan. School Governance Teams determine charter funded expenditures.	Hire RN to teach Health Care Science; Licensed Cosmetologist to teach Cosmetology; seven individuals throughout district
Schools	Hartwell Elem., North Hart Elem., South Hart Elem., Middle School, High School	Middle School, High School	Hartwell Elem., North Hart Elem., South Hart Elem., Middle School, High School	Middle School, High School, Central Office